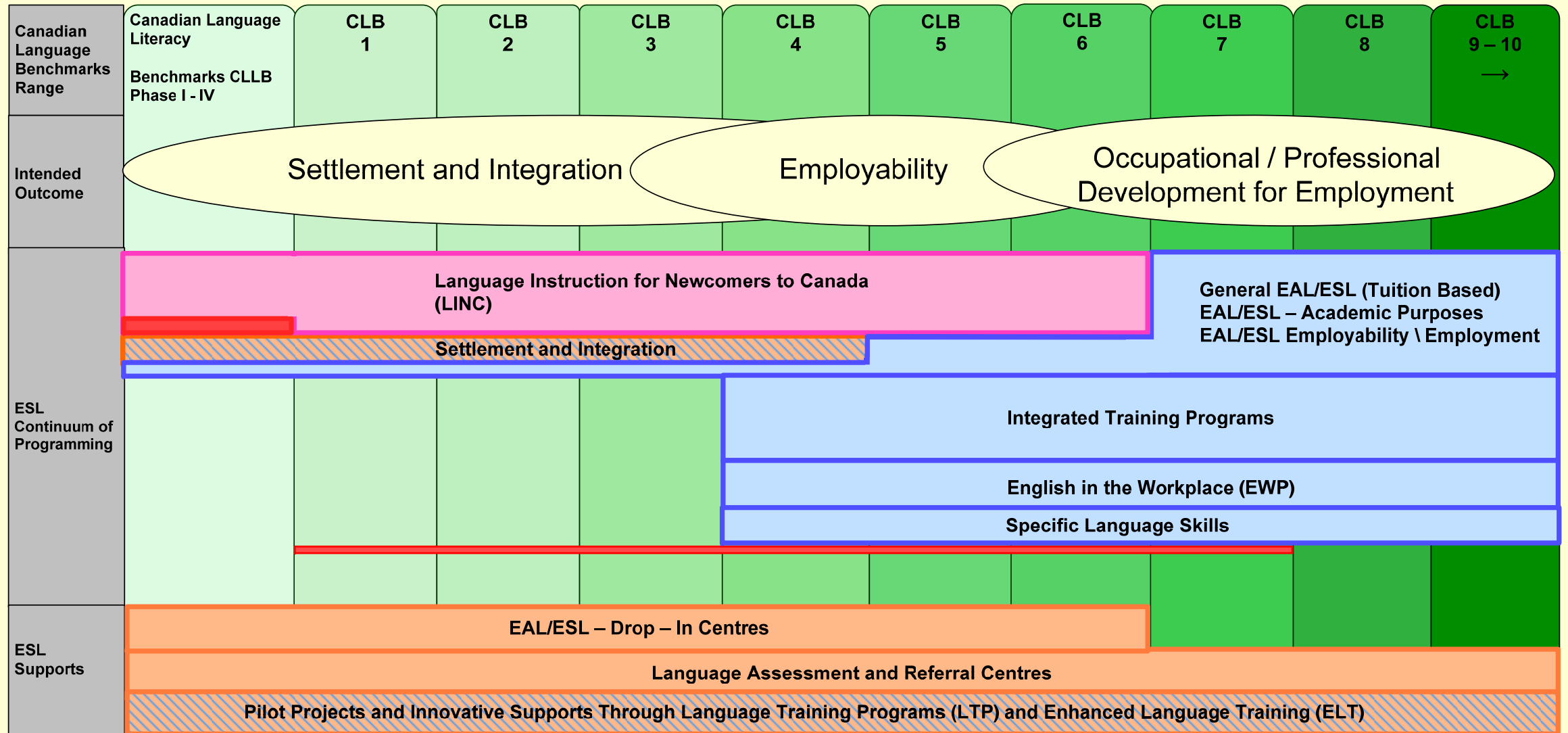


Government of Alberta Adult EAL/ESL Continuum



Coding: AE&I – Workforce Supports / Delivery Services – **Blue**
 AE&I – Immigration Policy and Programs – **Orange**
 AE&I – Immigration Policy and Programs Pilot then Ongoing – **Orange w/blue lines**

Citizenship & Immigration Canada – **Pink**
 Advanced Education and Technology – **Red**

What an EAL/ESL Learner Can Do and Where Public Funding is Applied

	Canadian Language Literacy Benchmarks Phase I-IV	Canadian Language Benchmarks (CLB) 1 (LINC 1)	CLB 2 (LINC 2)	CLB 3 (LINC 3/4)	CLB 4 (LINC 4/5)	CLB 5 (LINC 4/5)	CLB 6 (LINC 5)	CLB 7 (LINC 5+)	CLB 8
What can this person do?	I may or may not have English oral skills, but cannot read or write in English, and typically cannot read or write in my first language.	I can give basic information, name, and phone number: can read some words I see often or a short sentence with the help of a picture; I can write my name and address.	I can ask for help; I can read very simple, step-by-step instructions; I can copy prices at a store.	I can answer simple questions with single words or short sentences; I can read and understand a simple news item; I can write short, simple sentences about family or familiar places.	I have enough vocabulary for everyday conversations about what I need or have done; I read slowly, but can read a simple story of 2-3 paragraphs; I can write a paragraph about future plans using whole sentences.	I am beginning to use longer sentences; my vocabulary is mostly concrete, but can now read some abstract, conceptual technical words; I can fill out a simple application form.	I participate in small group discussions, expressing opinions and asking for clarification; I read mostly about facts and things I can see, but sometimes read about abstract or technical issues; I can write a structured paragraph describing a sequence of events with only a few errors in spelling, punctuation and vocabulary.	I can give clear instructions and directions related to moderately complex, familiar, technical and non-technical tasks, I read for information, to learn English and develop reading skills and am beginning to read for pleasure; can write routine business letters.	I am comfortable speaking about almost any topic that comes up in a normal conversation in social or work situations with an expanded inventory of concrete, idiomatic and conceptual language; I can read about abstract, conceptual or technical topics; I can write a summary of a 10-15 minute oral presentation, although I may still have occasional difficulty with complex structures and style.
Primary Funding Mechanism	<ul style="list-style-type: none"> Limited access through ESL Drop-In Centres, AE&I-Immigration Policy and Programs. Limited funding from Advanced Education and Technology. Pilot funding through AE&I-Immigration Policy and Programs but no on-going support mechanism. Outcome – settlement. 	<ul style="list-style-type: none"> Almost exclusively Citizenship and Immigration Canada (CIC) funded, through Language Instruction for Newcomers to Canada (LINC). Limited funding through Advanced Education and Technology generally targeting “Specific Skills.” 3-4 AE&I General ESL programs. Outcome-settlement. 	<ul style="list-style-type: none"> Almost exclusively LINC. Limited funding through Advanced Education and Technology. Occasional AE&I General ESL tuition based programs. Outcome – settlement. 	<ul style="list-style-type: none"> Almost exclusively LINC. Limited funding through Advanced Education and Technology. AE&I General ESL or Specific Skills. Outcome – settlement, initial employability. 	<ul style="list-style-type: none"> Almost exclusively LINC. Limited funding through Advanced Education and Technology. AE&I General ESL, specific skills, or limited Integrated Training. Outcome – settlement, some preparation for work, others in academic preparation. 	<ul style="list-style-type: none"> AE&I General ESL, Specific Skills, or Integrated Training Programs. Some Advanced Education and Technology funding. Outcome – employment preparation, academic preparation or training, settlement. LINC pilots 2008/09 	<ul style="list-style-type: none"> AE&I General ESL, Specific Skills, Integrated Training Programs, or co funded Enhanced Language Training. Outcome – employment, academic preparation, further training, work. 	<ul style="list-style-type: none"> AE&I - Regional Services, Integrated Training or AE&I-IPP and CIC- Enhanced Language Training (co-funded with CIC). Outcome – employment, limited numbers in advanced training. 	<ul style="list-style-type: none"> AE&I-IPP and CIC- Enhanced Language Training. Outcome – employment and limited numbers in advanced training.